

**CECM1300 INTRO TO CHRISTIAN EDUCATION**  
**New Orleans Baptist Theological Seminary**

**Disclaimer:** This syllabus is intended to give the student a general idea of the content, format, and textbooks used for this class. The professor will submit a full syllabus at the beginning of the class which will contain a course schedule and the instructor's information.

### **Course Description**

The purpose of this course is to provide an overview of the Christian education function in the local church. The emphasis of this course is to give pastors, ministers of education and other Christian educators a general background of the history, philosophy, scope, and need for quality Christian education in the local churches of today. This course is prerequisite to all other Christian education courses numbered CECM 3300 and higher.

### **Course Objectives**

In order to serve churches effectively through Christian education, the students, by the end of the course, should:

- Understand the role of Christian education in the local church's mission
- Value Christian education
- Assist in a Christian education ministry in a local church

### **Course Textbook**

Anthony, Michael, ed., *Introducing Christian Education: Foundations for the Twenty-first Century* (Grand Rapids: Baker Academic, 2001)

### **Course Methodology**

This course instruction will include individual assignments, group threaded discussions, PowerPoint presentations, and the review of external links provided by the professor.

### **Course Requirements**

1. Required Reading: Students are expected to complete the required reading for the course. A reading report is due at the time of the final exam and will be submitted under Assignments.
2. Christian Education Ministry Assisting Experience: Each student will assist in the Christian Education ministry of a local church for a minimum of 8 hours over the course of the semester. These hours are to be documented on the attached form. Assisting is not the same as attending. A student may not count attendance at Sunday School or a discipleship class as assisting unless he or she is in a leadership position or assisting a leader. A one-page reflection paper of the experience is to be submitted with the documentation of hours. (A documentation form is a part of this syllabus.)
3. Examinations: Students are expected to take all examinations at the scheduled times. Unless otherwise indicated, online exams are NOT open book/open note.

Tests will cover materials presented through class discussion, Power Point presentations, and the assigned reading.

Exams will consist of objective questions ( true/false, and multiple choice) and subjective questions (identification and essay/short answer) and will cover material from a particular section. Make-up exams will not be given for online exams. All tests will be posted under Assignments and available on the dates indicated. The exam can be opened one time only and must be completed within the time allotted. Students are not to hit the “save” button to save answers during a single-attempt test – “saving” implies that the student wishes to complete the test later and this is not allowed in a single- attempt test. An attempt to do so will lock the student out. \*Past experience has demonstrated that students should use Mozilla Firefox and not Internet Explorer to take exams. With the exception of the final exam, exams will open at 8:00 a.m. on Monday and close at 11:55 p.m. on Wednesday.

4. Book Review: Each student will submit a 5-page review of a book selected from the bibliography posted under Course Documents on Blackboard or a book approved by the professor. The format of the book review should follow the guidelines in the Book Review Guide, which is in the Book Review folder under Course Documents. The review is to be created with Times New Roman 12 pt. font.
5. Participation/Blackboard Discussion Board: Students are expected to participate in discussion boards as directed each week. Topics will be posted on Monday. Students’ responses to the professor’s questions should be posted by Wednesday. Responses to a minimum of two other students are to be made by Friday at 5:00 p.m. Posts made after that time will not be counted.

**Netiquette: Appropriate Online Behavior** Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

### **Additional Information**

1. Assignment Policies: Late assignments will be assessed an initial 5-point penalty and 1 point for each day (including weekends) after the due date., No assignment will be accepted past two weeks of the original due date. Assignments must be submitted in either Microsoft Word or Word Perfect. Assignments should not be emailed to the professor.
2. Blackboard: The student is responsible to check Blackboard for grades, assignments, course documents and announcements. The student is responsible for maintaining current information regarding email address on the Blackboard system and SelfServe.

3. Assignment Submission: All assignments are to be submitted via Blackboard..  
Assignments should NOT be emailed to the professor.

**Course Evaluation**

Sectional Exams (4)	40%
Final Exam	10%
Book Review	15%
Assisting Experience	15%
Required Reading	10%
Participation	10%

**Grading Scale**

A	— 93 - 100
B	— 85 - 92
C	— 77 - 84
D	— 70 - 76